

Narrative Assessment: Paul Hartland, Sam Brotherson

21 April 2010

Paul and Samantha Make Chocolate Mug Puddings

Date: 21 April 2010

Period 3 Observers: Anne Howison, Leah Waddell, Nicola McKay

Cooking

Today Sami and Paul made 3 minute chocolate mug desserts for the first time, using a new recipe. It's a fun and quick way to make a yummy dessert, however the recipe must be followed exactly.

Paul and Sami worked together to get the ingredients and utensils out, following the routine that they have established together. Normally they make one recipe together so today was a new experience in that they each had to make their own pudding, following their own copy of the recipe and measuring everything themselves. Sami was trialling a tumbler version of a tablespoon measure that holds up to two tablespoons. It was good for the liquid ingredients as it was self standing as opposed to measuring spoon which needs to be held in Sami's rather shaky hand! She found it harder to use with the dry ingredients though.



As you can see from the photos, Sami and Paul did a great job. Mrs Waddell was on hand to prompt them, and in fact couldn't resist making her own one so that the rest of the staff could have a taste. Sami and Paul especially enjoyed doing all the mixing in the mug the pudding was cooked in. After the three minutes in the microwave we were all impressed with the height of the puddings.

Today was the first time that Paul has actually eaten more than a mouthful of anything he has cooked here - so it was clear that they definitely tasted great! We had purchased custard for the students to have on their puddings.

We encouraged Paul to make a pudding at home.

Key Competencies: - participating and contributing
- managing self

Learning Area: cooking

Effective Pedagogy: encouraging reflective thought and action, make connections to prior learning experience

It was good to see Paul and Sam managing their team work with minimal prompting, and then working on their own to measure and mix their puddings.

WHERE TO NEXT:

We will continue to reduce the prompts and will repeat this recipe twice more. Because it doesn't take particularly long we will teach them how to make their own custard - Sami using the microwave, and Paul on the stove top.

STOP PRESS:

Paul did make a pudding at home and shared it with Mum and his sister! This is a great move into independence and combining school and home life.